

Guide to involving children in CRIA and CRIE

Simplified CRIA template¹

A simplified CRIA template, or sections of it, may sometimes be helpful when working through the CRIA process with children, or when capturing their thoughts and ideas.

Topic of the CRIA

Stage 1: Screening

Is this a law, policy or decision that will affect children's rights?

Stage 2: Scoping

Which UNCRC articles are relevant and what is the expected effect or impact?

Stage 3: Gathering evidence

What evidence and information have you looked at and what did it tell you?

Can you think of any evidence or information that you have not been able to find, but you think could be important?

Stage 4: Assessing impact

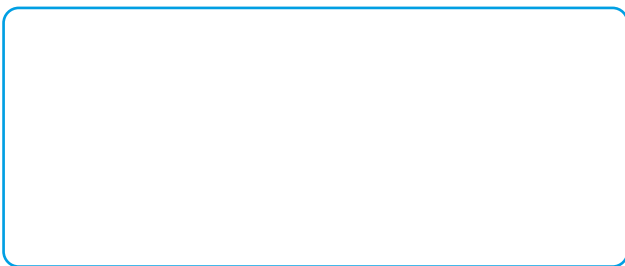
What impact does the law, policy or decision have on children's rights?

¹ ENOC (2020) Common framework of reference on child rights impact assessment: A guide on how to carry out CRIA, Strasbourg, France: ENOC, pages 34–35.
URL: <http://enoc.eu/wp-content/uploads/2020/12/ENOC-Common-Framework-of-Reference-FV.pdf>

Are there groups of children and young people who will be affected in different ways? What impact will it have on them?

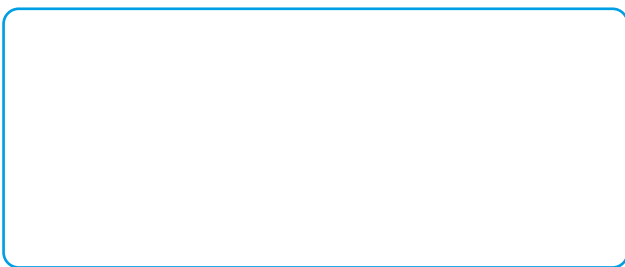
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If you think there will be a negative impact, can you think of ways to stop that from happening?

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Stage 5: What should happen?

What do you think the overall impact will be on children's rights? List the things that you think need to change to stop any negative impact OR make the decision better.

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